	E.4	1 Logical Framework M	atrix – LFM	
Wider Objective:	Indicators of progress:	How indicators will be		
What is the general objective, to which the project will contribute? To develop and improve knowledge/skills/technical resources of Partnet Country HEIs in ecological monitoring and freshwater bioassassment in line with national and EU policies	competent for effective biomonitoring and aquatic biassessment in WB partner countries	HEIs annual reports on students' graduation HEI's annual reports on number of realized trainings for professionals in environmental monitoring sector		
Specific Project Objective/s: What are the specific objectives, which the project shall achieve? Develop and implement the advanced master curricula in Ecologica Monitoring and Aquatic	courses (M2 2021) and	purchased equipment, software and library units;	process	How the risks will be mitigated: Open Days will be organized by all PC HEIs to provide an insight into studying at the University and to attract prospective students
Bioassessment in WE HEIs in line with the Bologna requirements and national accreditation standards Develop and implement 14 LLL courses for the environmental monitoring sector in line with EU Wate Framework Directive in WB PC. Equip 7 laboratories for ecological monitoring and aquatic bioassessment Develop regional academic ECOBIAS network in order to organise and promote regional cooperation in Ecological Monitoring and Aquatic Bioassessment	and implemented by M12 2022 • At least 14 novel LLL courses (M2 2021) and training materials developed by M8 2021, and implemented by M10 2022 • At least 68 members of WB PC teaching staff trained M8 2021 • 7 new laboratories for EMAB designed and equipped by M12 2020 • 4 master curricula in EMAB developed implemented and accredited/approved by M4 2022 • At lest 28 students enrolled in new master	available on project website and platform Reports on up-date equipped laboratories Project web site Websites of project partners Report on WB PC teaching staff trained available on project website Acts of official accreditation/approval of master curricula Project publications with results Report on number of students enrolled Report on number of professionals trained	Personal motivation of each participant in program Political and economic stability in the Western Balkans region Delay in Subcontracting Hydrological regime and water level fluctuations during field theme-based training events Cooperation between HEIs and stakeholders in public and private environmental monitoring sector	Round tables will be organised in each PC HEI to create proactive strategy with stakeholders in the field of ecological monitoring and bioassessment Only HEIs from the PCs which were highly motivated for MSc accreditation were selected for PC consortia Training events are distributed in almost one-year period in order to carry out all field trainings successfully, which might be influenced by weather and hydrological conditions

2.3. Report on causes of ECOBAS curricula shadkas in PgC and PC HEIs by M3 2020 2.4. Teaching staff training events of labor marked selevant to EAMS in PgC and ECOBAS master curricula shadkas in PgC and PC HEIs by M3 2020 2.5. Issamring materials and field protocols for ECOBAS master curricula from the protocol for ECOBAS master curricula from planteriation and planteriation of the protocol for ECOBAS master curricula from the protocol for ECOBAS master curricula from the protocol for the protocol for ECOBAS master curricula from the protocol from the protocol for ECOBAS master curricula from the protocol fr	curricula and LLL courses in EMAB	Report on EMAB in PCs by M3 2020		Adequate language skills of students and professionals	Purchasing of literature, software and laboratory equipment,
2.3. Report on a cequipping of laboratories of	design and syllabus for ECOBIAS curricula and	curricula EMAB in PgC	published materials	Hydrological regime and water	
2.4. Teaching staff training events 2.5. Learning material and field protocols for ECOBIAS courses 2.6. Report on Master curricula Accreditation/ Approval 2.7. Report on Master curricula from the second protocols by M8 2020 2.8. Report on Master curricula from the second protocols by M8 2020 2.8. Report on Master curricula from the second protocols by M8 2020 2.9. Report on LLL courses Accreditation/ Approval 2.9. Report on LLL courses Accreditation/ Approval 2.9. Report on LLL courses Accreditation/ Approval 2.9. Report on LLL courses Accreditation (Papproval protocols by M8 2021 2.9. Report on LLL courses Accreditation (Papproval protocols by M8 2021) 2.9. Report on LLL courses Accreditation (Papproval protocols by M8 2021) 2.9. Report on LLL courses (Papproval by M8 2022) 2.9. Report on Master curricula Accreditation (Papproval protocols by M8 2021) 2.9. Report on Master curricula Accreditation (Papproval by M8 2022) 2.9. Report on Master curricula Accreditation (Papproval by M8 2022) 2.9. Report on Master curricula Accreditation (Papproval by M8 2022) 2.9. Students and 22 profosionals participanted in Summer School NAL University of Tutal and Papproval by M8 2022 (Papproval by M8 2022) 2.1. Report on EMAB in PGC by M8 2021 (Papproval by M8 2022) 2.2. Report on EMAB in PGC by M8 2021 (Papproval by M8 2022) 2.3. Report on EMAB in PGC by M8 2021 (Papproval by M8 2022) 2.4. Report on EMAB in PGC by M8 2021 (Papproval by M8 2022) 2.5. Students and 22 profosionals in control and promotonal materials created by M8 2020 (Papproval by M8 2022) 2.5. Report on EMAB in PCG by M8 2021 (Papproval by M8 2022) 2.6. Report on EMAB in PCG by M8 2021 (Papproval by M8 2022) 2.7. Report on EMAB in PCG by M8 2021 (Papproval by M8 2022) 2.8. Report on M8 2020 (Papproval by M8 2022) 2.9. Report on M8 2020 (Papproval by M8 2022) 2.9. Students and Papproval by M8 2022 (Papproval by M8 2022) 2.9. Students and Papproval by M8 2022 (Papproval by M8 2022) 2.1. Report on EMAB in PCG by M8 2022 (Papproval by	• 2.3. Report on equipping of	needs relevant to EMAB	approval/accreditation of MSc and LLL courses	_	
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2.6. Report on Master curricula Accreditation/ Approval 2.7. Report on Master curricula Proposal 2.8. Report on Master curricula Proposal 2.8. Report on LLC courses Accreditation/ Approval 2.9. Report on LLC courses Accreditation/ Approval 2.9. Report on LLC courses and protocols by M8 2021 2.9. Report on LLC courses and protocols by M8 2021 2.9. Report on Master courses and protocols by M8 2021 3.0. Report on Master courses and protocols by M8 2021 3.0. Report on Master courses and protocols by M8 2021 3.0. Report on Master courses and protocols by M8 2021 3.0. Report on Master courses and protocols by M8 2021 3.0. Report on Master courses and protocols by M8 2021 3.0. Report on Master courses and protocols by M8 2021 3.0. Report on Master courses and protocols by M8 2021 3.0. Report on LLC courses and protocols by M8 2022 3.0. Report on LLC courses and protocols by M8 2022 3.0. Report on LLC courses and protocols by M8 2022 3.0. Report on LLC courses and protocols by M8 2022 3.0. Report on LLC courses and protocols by M8 2022 3.0. Report on LLC courses and protocols by M8 2022 3.0. Report on LLC courses and protocols by M8 2022 3.0. Report on EMAB in PgCs and PC HEIs 3.1. Report on EMAB in PgCs and PC HEIs 3.1. Report on LBMB in PgCs and PC HEIs 3.1. Report on LBMB in PgCs and PC HEIs 3.1. Report on labour and protocols by M8 2020 3.0. Report on LLC course and protocols by M8 2020 3.0. Report on EMAB in PgCs and PC HEIs 3.1. Report on labour and protocols by M8 2022 3.1. Report on labour and protocols by M8 2020 3.1. Report on labour and protocols by M8 2020 3.1. Report on labour and protocols by M8 2020 3.1. Report on labour and protocols by M8 2020 3.1. Report on labour and protocols by M8	and field protocols for	Report on courses design	Reports on organised		
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2.9. Report on LLL Approval by M4 2021 2.9. Report on LLL Courses curricula Accreditation/ implementation	curricula	Teaching staff training	 Report on trainings' participants feedbacks available on ECOBIAS 		
courses implementation Courses C	courses Accreditation/ Approval	materials and field protocols by M8 2021	Dissemination and Exploitation plan, Quality		
Network established by M12 2021 So students and 22 professionals participated in Summer School DNA Metabarcoding at University of Tuzla Outcomes (intangible): Please provide the list of concrete DELIVERABLES - outputs/outcomes (intrangible): Project without enter the project of progress outputs/outcomes (interest place provide the list of concrete DELIVERABLES - outputs/outcomes (intrangible): Project web site and promotional materials created by M5 2020 1.1. Report on EMAB in PCs 1.2. Report on EMAB in PCs 1.3. Report on existing curricula EMAB in PCs 1.4. Report on labour market needs relevant to EMAB in PCs 2.1. Report on aims, specific competencies and learning outcomes of ECOBIAS master and learning outcomes of ECOBIAS master and	courses	curricula Accreditation/	guidelines adopted and		
professionals participated in Summer School DNA Metabarcoding at University of Tuzla Dutputs (tangible) and Outcomes (intangible): Please provide the list of concrete DELIVERABLES - outputs/quictomes (grouped in Workpockages), leading to the specific objective/s.:		Network established by			
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	specific competencies and learning outcomes		websiteWorkshop and meetings	 Successful accreditation of 	successfully, which might be influenced by weather and

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 2.10. Report on LLL and 	 Report on Master 	Designed and printed	
MSC courses	curricula implementation	promotional materials and	
optimisation	by M6 and M11 2022	social and digital media	
,	,	marketing	
• 3.1. Report on	Report on LLL courses		
establishment of	Accreditation/ Approval •	Documented mass media	
	by M4 2022		
network in EMAB		disseminations	
	 Report on LLL courses 		
• 3.2. ECOBIAS internet	implementation by M10 •	Meeting minutes	
platform created	2022		
	•	Reports on organised info	
• 4.1. Quality Assurance	 Report on LLL and MSc 	days and roundtables	
board meeting minutes	courses optimisation by		
	M8 2022	Financial management	
• 4.2. Quality and		records	
Assurance Plan created	Report on establishment		
/ issurance i ian ereated	of regional academic •	External quality assessment	
• 4.3. Minutes of the	network in EMAB by M11	report	
meetings		. aport	
meetings	2021	External financial report	
a 4.4 Bonort the factor		External infancial report	
4.4. Report on the inter-		Duniost interior and Cont	
project coaching	platform created by (M12 •		
	2021)	reports created and available	
• 4.5. Report on the		on project platform	
external quality	,		
evaluation	meeting and •	Partner interim and final	
	Management Board	financial reports	
• 4.6. Report on the	Meeting minutes		
financial audit	delivered in time (1 per	Project documentation on	
	term)	Steering Committee, Project	
• 5.1. Project	termy	Management Committee	
dissemination plan	 Inter-project coaching 	and Quality Assurance Board	
created	reports delivered (at least	work	
created	2 contacts with other	WOTK	
	2 contacts with other		
5.2. Project site created	similar projects) (M12 •	Official correspondence with	
5.2. Project site created and updated			
5.2. Project site created and updated	similar projects) (M12 • 2020, M11 2021)	the National Erasmus+	
and updated	2020, M11 2021)		
and updated5.3. Promo material	2020, M11 2021) Report on the external	the National Erasmus+ Offices	
and updated 5.3. Promo material designed, printed,	2020, M11 2021) Report on the external quality evaluation	the National Erasmus+ Offices Official correspondence with	
and updated5.3. Promo material	2020, M11 2021) Report on the external	the National Erasmus+ Offices	
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and updated 5.3. Promo material designed, printed, recorded and published 5.4. 3 Workshops at PC HEIs 5.5. 21 Round tables at	Report on the external quality evaluation delivered by M6 2021 Report on the financial audit delivered by M6 2021	the National Erasmus+ Offices Official correspondence with	
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	• Equipment: 212,424 •	Hydrological regime and water	influenced by weather and
	Travel Cost 78,165 (Students -5700, Staff 72,465) *Cost of	level fluctuations during field theme-based training events	hydrological conditions
curricula LLL	Stay: 247,380 EUR (Students	theme-based training events	Purchasing of literature, software
	- 9900 EUR; Staff - 237,480		and laboratory equipment,
j j	EUR) • Subcontracting- 35,000: External expert for		installation and activationwill be managed in 7 month period
,	project quality evaluation,		managed in 7 month period
	External expert for financial		
activation	audit, Design and printing of promotional material,		
• 2.4. Theme-based	Translating, ECOBIAS		
training of teaching staff in EMAB methods	internet site development		
III LIVIAB Methods	and development of ECOBIA- NET platform		
• 2.5. Preparation of			
learning materials and field protocols			
neid protocols			
2.6. Accreditation/			
approval of MSc curricula			
 2.7. Implementation of developed MSc 			
curricula			
2.8. Accreditation/			
approval of LLL courses			
20 1			
 2.9. Implementation of LLL courses 			
 2.10. Optimization of MSc and LLL courses 			
IVISC BIIG EEE COUISES			
based on the feed-back			
of enrolled participants			
• 3.1. Establishment of			
regional academic network in EMAB			
HECWOIK III LIVIAD			
3.2. Establishment of			
ECOBIAS-NET platform			
• 4.1. Establishment of			
QA board			
4.2. Development of QA			
Plan			
• 4.3 Regular QA Board			
meetings			
• 4.4. Inter-project			
coaching			
4.5. External evaluation			
of the project			
4.6. External financial			
control			
• 5.1. Preparing project			
dissemination plan			
 5.2. Setting and updating of Project web 			
site			

•	5.3. Design, printing, recording and publishing promo material		
•	5.4. Workshops at Partner Country HEI		
•	5.5. Round tables with stakeholders		
•	5.6. Open day at each Partner Country HEI		
•	5.7. Summer School in DNA Metabarcoding		
•	5.8. The ECOBIAS Conference		
•	6.1. Establishment of management boardand Kick-off meeting		
•	6.2. Development of guidelines on the project management and reporting		
•	6.3. Day-to-day coordination of project activities		
•	6.4. Regular SC and PM meetings		
•	6.5. Submission of interim and final reports		